How Philosophy of Environmental Education helps in Solving the Environmental Problems

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ABSTRACT

The purpose of this paper is to explore the philosophy approaches in completing activities related to education environment. These approaches are also considering the opinions of some popular denomination that constantly discussing about environment education. This paper stressed that environment disturbance is not just by seeing only from the mechanism; it’s also upon the basis on how it occurred or to avoid with wise evaluation on it.

INTRODUCTION

This universe is made in a very beautiful condition, till there are not a single of situation that can be said unstable and also no sign of disfigurement on it. The journey of the universe, the rotation of night and day, noon and afternoon, the stars and the moon are being in order and in perfect based on the fixed schedule. So do the decoration of the nature, all the flowers, trees, the lakes, mountains and so on are so beautiful in the eyes until most of the nature are being used as one of the tourism industry for local and outside country tourist’s to observe and experience the loveliness of this universe themselves. The charm and natural esthetics values that have been created by God for human beings are supposed to be blessed, appreciated and used for any of the human’s needs wisely (Carr, 2004).

Unfortunately, even from the ages before, the processes of development are not even considering the importantness of the environment. People are tending to forget about their responsibilities towards the nature as though the development and the modernization that we got today are related to the sacrifices of the nature. The critical stages of environment that constantly happen are worrying so many people that have heart to concern about the importantness of the nature for human. So much attention has been given for the interest and things that involves the environment aspect in development draft since the conference at Stockholm on 1972, followed by the Summit Earth Conference at Rio de Janeiro on 1992 and after that the conference at Johannesburg, South Africa on 2002 (in bonnet, 1999). But, even so, the development existed during this time are still not considering about the importantness of this beautiful environment.

Issues regarding the environment are in many forms and there are lots of new matters while the old issues are still don’t have the solutions. In situations of nature like this, there are no guarantee that earth will be safe from disasters especially those that are caused by human behavior themselves. The global environment problems such as the lost of biodiversity and natural sources, global heating, the decreasing of ozone layers, pollutions, cutting of trees that cannot be contaminated, and many more have long ago causes the lose of balance on earth. These problems are not just issues that becoming more serious and increasing the challenges in the environment management in fact it becomes more as such as big discussions among the world’s society. Truly, this crises have become very serious and even countries in this world have tried to take appropriate actions to overcome them.

In Malaysia, the environment issues are not actually the new issues that happened. After the nation reach its independent, problems in usages of environment sources and the environment pollutions have become aggravated due to the wish of fulfilling demands of the nation development. Because of that, with the rapid and hectic processes of developing the nation since 1970s, the environment problems and issues are increasing day by day. The manifesting of environment problem have caused the decreasing of environment quality in varieties of way like the pollutions here and there; the disasters effected the environment that causes by continuously activities lead by human, and other related issues on development. The core of these problems as can be seen caused by unbalanced management steps on developing the nation, that have effected the environment and nature and these issues are actually worrying and bulging the society.
The progressing development rhythm in this new era on the Vision 2020 draft has been expected that there will be more and more problems regardless to the environment while the old issues are still unfinished. Those scenarios surely will increase new challenges on steps in managing the natural environment. For that, researches from the philosophy perspectives will be use as the principles that becomes guidances, and tools for the researchers, thinkers, academic peoples and so do the NGO’s to form an idea on joining power together in managing the environment problems (Chapman, 2007).

This paper relates the philosophy approaches in peeling issues about natural environment by synoptically and analytically based on the basis of many famous streams.

PHILOSOPHY OF AN ENVIRONMENTAL EDUCATION

The word ‘philosophy’ came from the Greek’s word that means love of wisdom. Wisdom, defined in the philosophy context is the achievement or the gain of knowledge from calculative toward the existence of the earth. In addition, the environment is described as the living earth residents by human, animals and nature which are anything that are here in this earth and skies. On the other words, nature consists of any living components like animals and nature and so do non living components such as soil, the geography of the world, weather, the structure and also chemistry factors. The specialty of this earth is because there are existences of some balance shape that are very dynamic between human and nature organisms.

So, it can be said that the nature philosophy give meaning about how the human being exploiting their wisdom in communicating and interacting with the earth. Human constantly doing researches to get answers and also to understand the meaning of life by using their own intelligence (Thompson, 2004). This gifted intelligence from God can be used to think about the reliability or suitability on using the nature environment whether it brings on neither good nor bad implications. The impacts of human intelligence towards the nature can be seen even from ages ago until today.

One way so that human can use their intelligence perfectly and without destroying this beautiful nature that we have is through the implementation of education (Bannet, 1999). The nature philosophy education stated that:

“The basis or the nature education philosophy is to establish human behavior from all over the world that suitable with human life needs and the mother’s nature.” (Buzzati – Traverso, 1977)

Based on the philosophy, human should be more understanding towards how important it is to balance the human activities with problem related to the nature (Chapman, 2007). The existence of environment education as one of the curriculum education in this nation has shown that educations are playing the important role to overcome the nature problems. By educating human being, the society can develop themselves especially the youth to be more alert and care about issues related to nature, gaining knowledge, skills, values and commitments for effort and acts individually or together towards continuing issues in environment (Gough, 1997).

Environment education is crucial to all sorts of people who have interest so that they can consider to make a balance in overcoming complex issues related to nature (Chapman, 2007). Environment education is a lifelong learning process that aims to develop a society who knows about nature, having the knowledge, skills as well as commitments in deciding a decision that directly or indirectly giving impacts towards the nature quality (Gough, 2007). The main focus of environment education is towards school students on every stages whether primary or secondary (Bonnet, 1999). This is because they are representing the future generation as an asset to the nation that is very priceless. Because of that, they have to be train, be given the exposure as well as knowledge especially on aspects related to maintaining and protecting this beautiful nature.

Generally, objective of environment education is to increase the awareness as well as society’s understanding towards the nature process on preserving the nature, gaining feedback about the custody and nature conservation (Chapman, 2007). On top of that, the environment education can distribute knowledge towards the society about nature issues, building up the responsibility concept to make sure that the ecosystem’s stability is conserve, the nature is safe and healthy, noticing the importance to protect biodiversity as well as not affecting the sea sources.

Education can develop knowledgeable society with wisdom (Stott, 1997). Through education, human can also use their intelligence for interacting with the nature (Bonnet, 1999). For example, through environment education, human
can be acknowledged about the polluted nature and how to prevail over it. Even so, nature problems will be impossible to settle without knowledge on that field or other types of knowledge such as mathematics, chemistry, biology, and so on. The stage of knowledge among the students have to be increased before anything in making sure that the objective towards conserving the nature can be achieved. Respectively, the combination of wisdom and education will surely guaranteed the balance of the earth. As to conclude, the philosophy of nature education supposed to involve all of the nature components, about nature and for the nature (Lucas, 1979).

PHILOSOPHER VIEWS AND THE BELIEF ABOUT NATURE

Since the Greek’s civilization the nature philosophy is already exist. Aristotle was the one among philosophers who early conducted researches about the nature from ecology’s perspective. He determined about the need of observation towards biology and geology. Even it is like that, he was not interested in protecting the nature because from his perspective, everything in this earth are for the human’s usage and these were also had been decided by earth. So, human being cannot be blamed towards any actions that they made.

The nature’s crises we are facing right now have gaining a deep conscious especially to the Western’s society. The existentials of various nature philosophy streams have heightened the consciousness of the society regarding these nature problems. Some of the popular philosophy streams regards to the nature are the Gaia stream, Romantisisme, Deep Ecology, Animal Rights, Ecofeminism and Ecosocialism.

The word ‘Gaia’ is referred to a god’s name for the Greek’s ancient society that is also known as the ‘Goddess Mother Earth’. The Greek’s ancient society believed the existence of Gaia, which in their faith, earth as the ‘goddess of the holy nature’ towards all living things that exists on the earth. Is been a believed, that earth ‘give birth’ to all living things and ‘give foods’ to them through nature sources such as rivers, fruits and so on. Apart from that, all living things on this earth including human have to do good deeds to their ‘goddess of the holy nature’ and prevent doing damages, because if they do that, so the consequences will rolled back to themselves as the return favor from Gaia.

The Romantimisme stream of thinking is more related to the Romantic Movement that arose from Eropah especially at German on late eighteen’s century (Thomson, 2004). They consisted of the art classes that brought the message of the harmonization of the nature. These art classes becomes the vehicles that moved the Romantic movement and used their arts talents to gain conscious from the society about the love between human and the nature like William Blake (1757-1827M). Nature characteristics were mentioned on the artistry messages as something that were so gorgeous, soothing, and pure almost same like womans characteristics.

Industrialization process and free trades were apposed by them because that process was being considered like encouraging the exploitation of the nature varaciously. On top of that, the stream of Romantisisme thinking apposed the view of modern science nature like Dualisme Cartesian that separated human and the mother’s nature.

Besides that, the Deep Ecology stream is the nature philosophy stream that been told as the most influential from the West world’s view. The basic thing that this stream struggle for is the relationship between all components from nature of natural physical features. The stream of Deep Ecology thinking opposed the environment view that separated human from the natural habitats like what the Dualisme Cartesian referred to. The environment view that have the dualistic characteristic is been thought as the reason for out bursting the domination of human towards mother’s nature. Because of that, all actions made by human are subject to the intrinsic values (the nature laws) of mother’s nature (Belshaw, 2001). The intrinsic value of mother’s nature later will be made as the basic of the Nature Environment Ethics establishment.

The view that has been fights by the supporters of Animal Right is one more nature philosophy stream that existed among the West’s society. This thinking stream is the reaction towards the existence of some of the thinking streams of Nature Environment Ethics that have the antroposentric characteristic or Human Chauvinism which is placing the humanism factor as the main goal in the nature calculation. One of the early exponents is Peter Singer that sees human and other living things which are the animals as just the same and there are no differences in position. This matter brings the meaning that there are no advantages for human even when they are compared to the animals.
Next, the Ecofeminisme is the nature philosophy stream from West that have a close relationship with the arising of some social movement that carry the name of woman’s freedom, peace and the conservation of nature. This thinking stream stated that the relationship between feminity and nature is truly exists. This view has become the main theme for the Ecofeminisme supporters towards fighting for the nature. They believe that the nature and the womanhood have the similarity from the women’s biological system and other Mother Nature characteristics that function by the circulation of the mother’s nature; by example the period circulation of a woman is refered to the moon rotation. Moreover, women and nature are constantly being exploited by men to fulfill the social needs, economy and so do political issues. This domination has opposing the woman’s right and the nature.

The Ecosocialisme thinking stream is apart from the nature philosophy stream that incorporated in the Environmentalisme stream. This stream is shown more radical compared with other thinking stream that advocates by Murray Bookchin. According to him, human nature habitats are good and they are not actually the group that being aggressive towards the nature. The reason for varacious behavior among them towards the nature is because of the socioeconomy demand that bursts by existenship of society in hierarchy. Murray stated that the existenship of hierarchical society has support the domination by human and later give birth to greediness in dominating the nature.

Nature philosophy streams that being mentioned here are all from the reaction of the nature awareness among the West society. Even so, the nature philosophy is different between one place and another (Bonnet, 1999). The West Philosopher point of view stated that this earth and the residence are consisting by animals; plants and so on are created for the use by human. Where else for the Asian people, their nature philosophy is always involving the beliefness and religion based on their animism understanding. Belief and religion that the pri- earth follow are depends on the nature. This is because the wide exposure towards the nature has make them consider that they are apart of it. Because of that, every actions by them towards the all the living things in this earth are same as their action towards human.

That scenario clearly different compared with the colonial society that been viewed as not even respecting the nature similar like the local people. The basic of nature philosophy for the colonial society is only seeing the nature element from exploitation aspects. Eventhough there are laws that intended to conserve the nature for the colonial society, but that purposes are actually just to fulfill their needs and to simplify them in exploiting the nature sources.

From the history perspective of Islam century, the balance element between human being and nature was stressed. This element also has been used directly inside the Islam’s group society whether at the villages area or at the capital. The real fact is every matter regards towards the conservation of the nature and the adaptation are closely related with basic Islam’s knowledges which are the Usuluddin knowledge, ethics, fiqh proposal (syariee maqasid) and the knowledge of Al-Quran and sunna. Al-Quran stated that Allah’s gifts are too many and could not be calculate, including the sources of thriving nature and not assessable. The oppression and stupidity towards Allah’s presents will bring to the unstabilize nature and later giving bad consequences in human’s life.

Truly, Islam has mark the human relationship with the nature besides the relationship with Allah and among human. According to Al-Quran, the main purpose human been created was to actually to sowing decent, modest and educated relaxation in the nature world. Muslim intelectuals are people that early uttering their voices opposing the misuse of nature that being done by the name of science and technology. Profesor Ismail Farugi who untie the knots about nature relavation in the nature world. Muslim intelectuals are people that early uttering their voices opposing the misuse. Islam also did not view the nature as something that very despicable and can be exploited for human interest without boundary.

Rasullah SAW decree that, the meaning is: “Whoever bring to life the dead nature will get blessing from Allah for good works, and whoever eat the yield from it, so for him is like an alms.” (Hadith from Nasa’i history). The islam approach towards the effort in developing and using the nature sources can be conclude as from the advice by Sayyidina Ali bin Abi Thalib, the fourth Caliph to one of the entrepreneurs who developing the neglected soil: “Developed this neglected soil with happiness, and make sure that you are the person who bring the goodness and not the badness: who have intention to develop the farm and not bring damages”. It means that, human as creatures that developing this earth with their efforts like the farming activities, industrilization, and fixing the life standard should actually avoid themselves and also this earth in matters that will ruining or damaging it.
According to Inbu Tufail, one of the Islam philosopher, this nature is something that new and administered by the one and only God who have full power. While every human bodies consists of soul inside it that become the source and basic of their life in this earth. Ibn Tufail’s philosophy was not just focusing on matters regarding to metaphysic but also the natural features of science like physic where he found out that the much higher air atmosphere or layer are much colder and thin than the lower air layer (inside Conradi, 1996). Even so that view being considered as one common thing today, but that statement actually has established the base to the scientists to do research about the heat and every phenomena that related to that.

**CONNECTION OF THE NATURE PHILOSOPHY WITH THE SOLVING OF NATURE PROBLEM**

Consequence from the rapidity of bursting technology that are so modern, human tend to be more understanding toward the relationship between the human activities and the nature. Even so, on searching and untieying the nature problem, we will not only bound just by the nature education but we still need education in other courses or fields like physic, mathematic, chemistry, biology and so on. This coalition will represents the intellegence of the human being on overcoming the nature problems (Thomson, 2004). One of the example is, in overcoming the natural disasters like tsunami, earthquakes and much more, society should be more prepared and taking possible actions being much aware with the modern warning system.

The nature is the God’s greatest gift that very valuable and hard to find the replacement. Because of that, human as the main user should be more careful in any actions that related to nature. We also should realize that the unplanned nature management will causes unstabilization between the production and the usage and demand. All of these matters are considered as the cause of the nature problems.

Manifestation of nature problems can be seen through the extermination of nature sources and rapid production of exile sources that increasing in quantity over the years. The tropics which filled with unvalued treasury have been explored and exterminate avariciously through the exploitation that not based on eternal management. Habitats for the wild are also being exterminated and they are killed brutally, and some parts of their body are taken to form some sort of ornaments. But then, eventhough its happen, we should also remind ourselves that the nature problems happens not just because of human only but also other factors especially the natural factors like the nature disasters such as volcanoes explosion, storm, earthquake and so on.

Varieties of efforts are taken to overcome nature problems including by increasing the understanding about the nature significance and creating awareness programs related to nature at school (Stevensone, 2007). Even so, not all of the scholars point out and focus on the way to solve these nature problems especially from the perspective of nature education philosophy. The West Researchers who study about the nature philosophy yet using approaches like questions about live and life, branches, and philosophy theories in doing research towards the ancient West Philosophy before. Because of that, study of the nature from the philosophy perspective is about how a person uses his or her wisdom and intelligence to actually connect with the nature (Belshaw, 2001). Wisdom in this definition is source that supply by knowledge as the base in searching the authenticity through deepest observation, causes, processes, basic or history of that nature elements.

**PROBLEM SOLVING IN NATURE FROM EPISTEMOLOGY PERSPECTIVE**

Epistimology field in nature philosophy study covered matter like experience cause and opinion or perception like metaphysic, moral, ethics and ontology. Combination of these components will bring understanding towards the nature from the physical, mental, and material aspect (Thomson, 2004). The study about nature shows how human exploiting their intelligence in interacting with the nature (Chapman, 2007). There are groups of human that use their intelligence with trustworthy way towards the knowledge example by exploiting the nature to become famous and wealthy. They greedily exploit the natural sources without think about the implications towards the other society (Bonnet, 1999). Opposite of that group, for group that being honest and trustworthy with the knowledge, their intelligence being used to forms study and researches to gain the answers and understanding the meaning of true life (Stevenson, 2007).
This research brings to resulting of many field or branches of knowledge like science, mathematic, physic, ethic and many other knowledge that actually can we gain by studying the nature. Researches that are done honestly will bring a harmony and peaceful life for the human because they will finally know and appreciate the importance of the nature. The knowledge they gain from that study will bring human towards the much more systematic and well regulated advancement. Besides that, the yield will bring human closely towards their God, born by the feelings of gratefulness with the entire gift and the beauty of the nature that being awarded by God to the human. Human have all the five senses to capable them in gaining knowledge empirically by studying the nature for knowing the contents.

Because of that, unopposedly the knowledge that human consists are also effecting the action and belief of a person. Knowledge teaches human to use the nature sources as well as taking care of it (Orr, 1997).

The explorer of German idealism group, Immanuel Kant when he gave an opinion regardless of the rational knowledge stated that the human knowledge are gained by difficulties, rational, hardship, and tough times also through the understanding or reasons.

Human gains knowledges after they experiences by themselves the hardship. As an example, we know the importance of the swamp living like Rhizophora after we experienced the nature disaster, tsunami. As like what Plato said, the popular epistemology figure, the knowledge is more like a recall back the memory towards the past experiences. These experiences are called as portion of the knowledge philosophy.

PROBLEM SOLVING IN NATURE FROM METAPHYSIC PERSPECTIVE

Metaphysic approaches studying the obvious nature event and also studying the nature of human thought to search for the real understanding about this earth. According to metaphysic figure’s opinion, human have a spiritual entity, so the brain and human’s heart is the unseen entity. Brain as with a pure and strong heart will shape and establish a clean and strong spiritual immediately encourage the behaviour or outwards part characteristic that been preserve from badness and despicability. That kind of thinking stream is a main characteristic that contented inside the liberalism and eksistensialism philisology. A clean spiritual is capable in being a vehicle for the human’s life towards the optimum nature management because the metaphysic knowledge has already establish the human with skills to life inside the nature and with the society peacefully (Belshaw, 2001).

Metaphysic aspects are looking and taking into consideration all the religious elements inside matters that being discussed like this nature, the creation of this earth and all the contents inside it are one of the sign of the Allah S.W.T power. This earth has been created by Allah S.W.T to simplify the life of the human being in living life perfectly and harmonily. This earth also produces need sources for human being. Apart from it, there are existences of food, water, energy and communication tools sources. Because of that, human should take care of the envirionment and nature with full responsibility to avoid pollution.

Acts of destroying the environment are as same as denying a behavior of justice, eventhough both of that behavior is an order from Allah that has to be completed. Action of destroying the environment is also influencing the function of leadership that has been put as the responsibilities to the human being. This is because this earth owned by Allah and been given to the human being that then is urged to complete all of Allah’s commands. The society should realize that they have been given the title of a ‘khilifah’ at this world’s surface that belongs to Allah. Because of that, human should not do anything without considering the impact and consequences towards the nature in the future.

Human needs wisdom in overcoming the environmental problems. That wisdom should be viewed from the philosophy perspective because philosophy is the mother of all the present knowledge (Chapman, 2007). It will be hard to settle a problem if one individual fail to recognized situation of that problem until the roots of it (Bonnet, 1999). The main focus and objective of environment education can be a dream comes true by helping the society especially the students to realize and understand the environmental issues. They should master skills and efforts in overcoming and maintaining the environmental quality. Indirectly, students can also gain knowledge, skills, the establishment of moral values and responsibilities to try and acts individually or by group to settle the environmental issues (Bonnet, 1999).
The questions of nature are seen as the global and universal problems. This is because people life, and during that period they are much depending on the environmental quality. If the nature are good and balance, the human’s life will also be good. But, if the quality of the nature are polluted and destroyed, human’s important needs are also affected. So, an individual should be responsible towards the nature and should also aware, be brilliant in controlling that problem based on his knowledge as the foundation to search for truth by conducting an observation, experimenting the causes, conducting the process, looking at the basis and also history of the environmental’s elements themselves (Carr, 2004).

Axiology field is one of the philosophy branches that questions about the good and bad, truths and lies, beautiful or ugly and any other matters that related towards values. Axiology can be divided into two more branches which are the ethic, and the esthetic. Ethics is more focus towards the morality qualities and behaviors. In finding the remedies for this environment problem, ethic, values, and truly good behaviors should be implemented inside an individual so that the environment will be taken care of wisely (Thomson, 2004; Carr, 2004; Chapman, 2007). Allah S.W.T commendments in Surah Al-Kahfi sentence 7: Indeed we created all that present in this world as an embellishment for them, because We want to test them, who among them are the most better in practicing good deeds.

So it is obvious, that Allah created this world as an embellishment to be use wisely for good. By efforts in arts and crafts, everything in this world can be change and shape to become something that are more valuable, precious and usable for the human needs (Carr, 2004). Each of the human being having their own imagination and creativity based on their thoughts that make them capable in inventing something that have an esthetic values for their own needs, the society, race and as well as nation. The strength of imagination and creativity in a person is Allah’s gift and trust that have to be taken care of, fertilize and be implemented inside the space and limits that allowed by Allah’s syaree.

Responsibility and helping values can be put into practice towards all the youth generation so they will be more aware towards the environment (Chapman, 2007). Those values should be strengthen even the nation is on its stage of modernization on 21st century because responsibility and helping values are the foundation to develop an individual and competence society. These moral values should be owned by all sort of society so that they can play their role and contributes towards the development of the nation modernization, suitable with the establishment concept of caing society that capable the society to raise to protect and overcome types of environmental problems together (Orr, 1997). If each of an individual knows and accomplish their responsibility fully towards the nature like not littering randomly, avoid cutting off trees considerably, and love the nature, so the environment will prevailed as well as the environment problems can be reduce (Carr, 2004). Problems like the forest termination, pollution, effects of the green house, erosion and depletion of ozone layer can be overcome if attention, care, and helping values in society exists.

Because of that, these moral values should be manured among Malaysians and they should wisely handle that values so that Malaysia will be respected, honoured and be seen by people from all over the world. This is because the environmental problems are also global issues and have threatening almost all nations in this world. Awareness and co-operations are crucial in determining the safe and healthy environment for the life of human being and survival of other living things (Thomson, 2004).

From the philosophy perspective, logic is a thought or opinion of true and false based on certain norms in human’s life which is about calculation. Logic is being use when a philosopher gives his philosophy and using logic will capable him to act rationally. Logic aspect is actually to study the rules in making assumptions and conclusions to be able a person in giving suggestions or arguments at the right and trusted path as well as not against the rational thinking.

Through environment education, human can think and argue logically about the important ness of this environment (in Chapman, 2007). An individual should think rationally towards any actions that will be taken for the environment whether that action will bring any benefits or disadvantages to all side of people (Bonnett, 1999). Any side of people who did not want to think logically, usually taking actions that will bring disadvantages towards the nature.
Because of that, logic is important in environment philosophy because its able to maintain the beauty of nature conditions. The philosophers can argue among them in determining things that can or cannot be do towards the nature.

Increasing human population at the end of this century has brought towards the arising of many types of environment problems. The proceeding activities like industrialization and cutting down trees are surely threatening the balance of environment. These problems day by day becoming serious and have also been recognized as the world’s problem, in fact these problems have been taken into consideration and being discussed on Summit Earth Conference at Rio de Janeiro in 1992. Human activities themselves that life with the modernization of the science and technology and also focusing on economy development are the main causes of pollution that influence the stability of environment.

From its logic, environment problem can be overcome with varieties of ways by using our own intelligence. One of ways are through usage of modern technologies, environmental pollution exhibition, protecting environmental campaign, contests, exposure of media any many more. By example, through the modern technology usage, one of environmental problem can be reduce from the environment pollution perspective. With the existence of modern technology, solid left-overs like the old newspapers, old magazines, papers, plastics ingredients, cloth and glass can be recycle. Left overs from farming industries can be change to ingredients that can be use and also less harmful. Farming left overs like palm trees drags can be use to produce methane. With modern technologies also, air filter is created and being put on the vehicles ekzos as well as at the smoke chimney at industrialization factories.

CONCLUSION

This earth is one of Allah’s greatest creation and a gift to all human being that has to be share together with animals and plants from many species. Human as the leaders at this earth surface should use their intelligence and wisdom to taking care of this lovely earth and avoid making chaos on it. With the existence of environment education at early stage in school, that knowledge are hoped to be use in protecting this world fullheartedly because damages that happen are caused by human themselves.

Environment problem can be overcome if wisdom and education be implemented on every students. If the real meaning of wisdom can be truly understand, a person will not act against the nature. That wisdom is become the basis in searching truth with varieties of ways. Aims and objective of environment education that wants the society to notice about this problems through education system also stress the environment issues so that society can understand the important ness and able to manage this earth wisely.

In protecting the environment kelestarian, education elements and wisdom in managing the environment also wisdom in try to searching the answer of problems that happen should be stress to every individual for the harmonization of human being.

REFERENCES


